



French Virtual Learning

French 3 La nourriture

April 17, 2020



Lesson: April 17, 2020

Objective/Learning Target:

Students will be able to conduct a cooking video in French.



Vendredi, le 17 avril

Friday, April 17

Une message de ta prof

Salut!

Aujourd'hui, c'est vendredi! Youpi!

We are going to continue working on our grammar and speaking about food so that the cooking videos can be the best!

À plus tard,
Mme Prunte

Today's Checklist

Objective: Students will master the vocabulary and grammar necessary for creating their cooking shows.

- Bellwork: Recipe ingredients
- Les pronoms d'objet direct (DOPs)
- Projet de recette

Bellwork

For each dish, give an approximate list of ingredients, in French!

1. Un croque-monsieur
2. La tarte aux pommes
3. La poutine
4. Le boeuf bourguignon

Pratiquons (teach French)

Take a family member to the kitchen, visit the refrigerator and pantry and name all the items you can in French.

Bellwork: Réponses

For each dish, give an approximate list of ingredients, in French!

1. Un croque-monsieur: deux tranches de pain, du jambon, du fromage, du beurre, de la farine, du lait, du sel et du poivre
2. La tarte aux pommes: de la farine, du sucre, de la levure (yeast), de l'eau, des pommes
3. La poutine: des frites, du fromage, du jus (de la viande)
4. Le boeuf bourguignon: du boeuf, des carottes, de l'oignon, du bacon, des pommes de terre, de l'ail, des herbes, du vin rouge, des champignons, du beurre

Les Pronoms d'objet direct (DOPs)

In the sentences below, the direct objects are underlined. Above them, write what pronoun would replace the direct object. Using the appropriate pronouns, rewrite the following sentences in French.

1. Elle achète le crayon.

2. Sophie regarde nous

3. Nous allons attendre Philippe.

4. Ils perdent l'argent.

5. Nicolas et Jacques ne regardent pas vous.

6. Il aime moi.

7. Tu prends la pizza.

8. Le monsieur voit vous.

9. Nous adorons toi.

10. Je ne veux pas vendre la calculatrice.



Projet de recette

For your [project](#), you should have the following items complete from Thursday...

- Nom de la recette
- Liste d'ingrédients et les quantités
- Un début de la recette
- Pratiquez la prononciation de tous cela (Practice pronouncing all of this)

For today, Friday...

- Finissez les indications (directions) de la recette
- Tour de la recette-Go to 4 different rooms of your house and in each one practice your cooking show lines. Feel free to film yourself and send it to your teacher to get some feedback!
- Work on the following sections:
 - Where the recipe comes from (5)
 - History and fun facts about the recipe-this is where you would share how the recipe was created, or what local products it uses and/or why it is so common/popular where it is popular/typical (5)

Activités optionnelles

These activities are NOT required, but are great practice to keep your brain growing French. You can choose as many or as few as you want.

- **Listen** to music in French
 - [Kids United: Tout le bonheur du monde](#)
 - [Kids United : Toi + Moi](#)
- **Listen to audiobooks in French :** [French Audio Books](#)
- **Practice** on [Duolingo](#)
- **Read** an online French/listen to an [online French story](#) -
- bonus for reading to a family member
- **Watch** Something in French
 - Youtube
 - [Le voyage d'un goutte d'eau](#)
 - [L'eau c'est la vie](#)
 - [La poubelle Magique](#)
 - [Terre: La planète bleue](#)
 - **Watch** a cooking show on Netflix or youtube, etc. in French, or with French subtitles. They have Nailed It! France and Chef's Table

La Fin